

Research Article

Training to Increase Social Awareness and Responsibility of Children in Child Development Centers (Ppa) Bet'el Oesapa Tengah

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Abstract.

Community service activities carried out by Christian psychology study program students in 2023 with the theme Love and Humanity presented 12 young participants at PPA Bet'el Oesapa Tengah. The aim was to provide knowledge and skill training so that the participants could understand what social care is, the benefits of social care and the responsibility thereof, and be able to distinguish between the forms of disadvantages of social care and responsibility. In terms of skills, participants were able to understand how to develop a caring attitude within themselves and know the consequences if they don't carry out their responsibilities. First, a training need analysis (TNA) was carried out for resource persons in the field to explore the needs of the participants, then a common thread was drawn to find out the problem and a conclusion was drawn on the interventions that were suitable for the participants according to the theme "Positive Psychology." The training comprised of lectures, question–answers, simulation, and role-play methods for the transfer of knowledge and skills. Qualitative and descriptive measurements were used for the pretest and posttest analyses, respectively, finally reflecting two main aspects; the cognitive and affective processes obtained from the participant's answers submitted after the main activities were carried out.

Keywords: social concern, responsibility

1. INTRODUCTION

Humans cannot live alone and need each other. In everyday life, a person must be able to maintain a good relationship with the family environment and the community. Human actualization is always grouped in his life. Grouping in human life is a necessity, even a goal. The goal of grouping human beings is to increase their happiness and well-being in life. In achieving the purpose of life, humans are sometimes too arrogant and too proud of themselves so that they forget about themselves. Social life needs care. A sense of responsibility towards each other. Having a social care attitude is very important for everyone because humans cannot live alone in this world. Social concern

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can be understood as a behavior that an individual has towards others. A person is encouraged to help or help in material and non-material form and to benefit others. (Morelli et al, 2015). Humans are social entities that should interact with each other to meet the needs of life, help each other, help and complement each other. There are several factors that influence a person in whether there are other people among them are mood, belief in world justice, empathy, situation factors, biological side factors. (Marx wt al, 2014).

Bet'el Oesapa Central Children's Development Center (PPA) was established on the basis of the cooperation between GMIT Bet'el Oasapa Central. The PPA was established on 28 May 2008. With the missionary vision as follows: the realization of an independent missionary church in theology, power and funds of the Mission: bringing the kingdom of God into the world. Bet'et Oesapa Children's Development Center (PPA) has six class categories: ages 3-5 years, 6-8 years, 9-11 years, 12-15 years, 16-18 years and 19-22 years. PPA should be able to realize children grow spiritually, children are also guided to grow intellectually.

In this PPA they recommend children from families that are less able economically, so the children will be in the data since they are still in the womb. The Coordinator of the Child Development Center (PPA) Bet'et Oesapa Central said that there is hope to form the child independently but the reality is that the child still depends on the parents. This is due to the lack of support from the family. In addition, it forms the character of children to be able to know God further, the reality of many children who are indifferent, due to the lack of time for meeting. And his hopes can also equip the child by giving skills, the fact that the child is difficult to practice outside, the cause of the lack of economic support. In terms of the responsibility of the PPA party to be able to fund the education of children in full, the reality of the funding of education is divided between the parents and the pPA party. This is because there are poor parents. The following PPA party is able to facilitate the residence of children of transit, the fact that transit children are asked to live with the nearest family or to find their own home (cost), the cause is due to the lower cost of construction of children's dorms of PPA transit. In terms of social care, all children are able to develop their inner talents without looking at future choices, the reality is that children are still distinguished who choose.

Continuing college and choosing to continue talents through courses. The disruptor is the mentor's inability to understand that the academic field and the field of talent interests cannot be distinguished. In addition, there is hope that mentors will be able to nurture PPA children to the PPA mission vision of achieving success. In fact, there are

still children who do not the PPA mission vision of success due to the lack of coaching from mentors. In terms of comfort, a safe and comfortable atmosphere was created between the mentor and the PPA children. The reality is that many children still feel uncomfortable due to the lack of time with their mentors. The life of organizations moving in the social sphere is not independent of the aspects of social care and responsibility. Social concern is the action of a person in having concern for the social environment around them. (Tiyas, 2016). According to psychologist Alfred Adler, social concern is a view of man, that man is a social being driven by the desire to socialize and warm up with other members of the community. Adler believes that human beings are born with a social awareness that makes them responsible to others to a good well-being for themselves and others.

Because today's social life is full of selfishness and arrogance, indirectly the sense of social concern within an individual will decrease, especially when adapting or meeting new people or being in a new environment. Social development also affects a person's social care, so when a teenager joins with a teen who has a low social care attitude, it will affect the teenager's attitude of social care and, on the contrary, when an adolescent joins a teen with a high social attention attitude it will influence the teenagers' social concern attitude.

It can be concluded that when children in the shadow of PPA and PPA mentors have love and humanity then PPA's vision and mission to deliver children to success in the future will come true. By having a personality of consciousness of its intentional or unintentional behavior or actions (responsibility) and an attitude of connection with humanity in general, an empathy for each member of the human community (social concern) will create love and humanity. (Puspita loka & Yulianti, 2019).

2. METHODS

2.1. Training plan

Participants who will follow this training will be 12 teenagers and young people who are both transit children (who come from various islands in the NTT, whether it is sumba, sabu, flores or rote) and permanent children (children native to the town of Copang) with the age range of 17-22 years. The time and execution of the training will be held for a day on Saturday, May 6, 2023, at 15.30-19.30 Wita and will take place at the PPA Office Bet'el Oesapa Central.

2.2. Methods of Training

Training will be presented with a variety of methods, based on consideration so that a given material can be more absorbed and understood by participants (Lawson, 2015) through methods.

Lecturing, so that the participants understand what will be learned and passed through during this training process, through direct material explanation of love and humanity from the coach team. A lecture process like a lecture, there will be a speaker who explains the material to the participants.

Paper Assignment, to make participants reflect what they have obtained from the trainer's explanation. In addition, paper assignment is also used as a participant thinking process, so that participants not only listen to the trainer but also can synchronize the instructor's explanation with their experiences.

Audio Visual, training participants can better reflect what the trainer described into their understanding. In this training, the visual audio method is used at the beginning of the training session 1 explanation.

Group Discussion, to add the viewpoint of participants from other participants in their group on topics or materials provided by the trainer. This method of discussion is used by the trainer during the first and second sessions.

Presentation: This method is used so that participants can understand the opinions of other participants, as well as participants can acquire new insights or perspectives on the topic given by the trainer. This presentation is used in all sessions during training. After assignment of individual tasks, case per group or visual audio review.

Games, this method of games is a method of which the application is activity with a competitive nature. In general, the purpose of this method is to do as a means of learning by activity, there are two things that can be the advantage of the method, that is, to avoid boredom and also the understanding of the training material given.

3. RESULTS AND DISCUSSION

3.1. Early Stage Before Training

Before carrying out training, training and development teams perform data collection first, the process of collecting the data is as follows:

On Saturday, 6 May 2023, a team of students with the teacher's mother met with PPA coordinator Bet'el Oesapa Tengah at the PPA office requesting verbal permission for data collection to PPA Bet'el Oesapa Tengah in connection with the arrangement of training at PPA.

The same day, the team of students together with the lecturer also explained the purpose of holding training as an obligation for training and development courses in the fourth semester of Christian Psychology IAK Kupang, applying for permission to the PPA Bet'el Oesapa Central and communicating The objectives of the need for training need analysis first. At this meeting, a team of students simultaneously collected data through interviews with PPA children aged 17-22.

The next activity is on February 29, 2023, consultation with guiding lecturers related to TNA results, training plans such as design, methods, materials, modules and training rundown. On April 11, 2023, the next activity was to submit a proposal training need analysis (TNA) to the PPA Bet'el Oesapa Central after approval by the instructor lecturer, along with submitting a training schedule that was then approved by PPA on April 17, 2023.

3.2. Stage of Training

The training activity "if we talk to others, we must make others understand with what we communicate, otherwise we have actually failed to be a social human" will be held for one day, that is, on May 6, 2023. The training activities were held at the PPA's

Bet'el Oesapa Central office. The activity was carried out at 15:30 WITA, the execution time was not in accordance with the plan, the delay was due to the time of the day H some training participants were present at the location late, so the student team had to wait for the attendance of the participants.

This training "if we talk to others, we must make others understand with what we communicate, otherwise we have actually failed to be a social human" uses the concept of indoor training. Initially, participants were given a chest number and a seat number to make it easier to observe, but over the course of time, the seat movement was not in accordance with the number of chest given. The participant's position during the training is as follows:

TABLE 1: Evaluation of Pre-Test and Post test.

No	Name	Pre Test	Post Test	Change
1	WN	74	76	2
2	RL	73	83	10
3	ET	78	83	5
4	WK	68	71	3
5	PT	76	72	4
6	MN	63	64	1
7	AH	78	83	5
8	YD	66	74	8
9	MK	74	76	2
10	IN	79	82	3
11	JH	53	65	12
12	KP	57	57	0



Figure 1: Stage of Training.

3.3. Evaluation Behavior Pre Test dan Post Test Love and Humanity

In carrying out the evaluation on this training, the first thing to be evaluated is the results of the pre-test and post-test questionnaires of love and humanity that have been completed by the participants. To see the changes that occur is to see the difference in total scores between pre-test and post-test. Here are the results of the evaluation of pre-test and post-test scores obtained by training participants:

Based on the table above, you can see changes in the pre-test and post-test of all training participants. In the pre-test phase, the highest score is obtained by the sequencing number 10 with a score of 79, the lowest score is achieved by the resulting number 11 with the score of 53. In the post-test phase, the highest score was obtained by the serial number 2,3, and 7 with a score of 83, the lowest score is obtainable by the series number 12 with the score of 57. It should also be seen in the table of changes in the scores above, that some participants experienced changes from the pre-test scores to the post-test. Meanwhile, there is one player that has not changed at all. This can be inferred from the results of this behavioral evaluation, which shows that the training carried out has not been able to significantly enhance the Love and humanity of all participants. Changes in behavior in increasing love and humanity have not yet been clearly visible in the participants as a whole. The changes in behavior are not visible because this training was not evaluated until the follow-up stage. Thus, although most participants experienced increases in pre-test and post-test scores, they could not be said to have improved in the aspects of love and humanity.

3.4. Norma Pre-test and Post-test

Based on the table above, it can be seen that the score table changes the training participants through the division of norms. The category of division of the norm starts from very high (VH), high (H), medium (M), low (L) and very low (VL). At the pre-test, eight people were in the high category and four people in the middle category. At the time of the post test, 9 people entered the highest category, 3 people in the middle category. There is one subject with the initials of the MK that has not experienced an improvement as a result of being trained.

TABLE 2: Norma Pre-Test and Post-Test.

Variabel		Mean _{ideal}	SD _{ideal}	Batas-batas					
Cinta dan kemanusiaan	n _t	=	5	60,00	13,33	ST/SB	X >	84,00	
	n _r	=	1			T/B	68,00 < X <	84,00	
	Jb	=	20			S/C	52,00 < X <	68,00	
						R/TB	36,00 < X <	52,00	
						SR/STB	X <	36,00	

Exhibition table 3.4 above shows pre-test and post-test level assessment knowledge and skill love and humanity of all training participants. The lowest score on the pre-test

was obtained by the number 2 successor with a score of 2, while the highest score was earned by a number 9 successor. The lowest score on the post test is obtained by the participant number 11 with a score of 5. It can also be seen that most training participants experience changes in knowledge and skills in love and humanity on pre-test and post-test. There is 1 participant number 11 with the initials JH has the evaluation value of knowledge and skill decreased from pre-test to post-test, due to the observation results of the observer participant has the attitude of doubts in answering their answers, for example when discussing the answer of the participant JH always start the sentence with the word "Maybe". At the number 9 serial participants with the initials of MK did not experience an increase because during the following training came late and the material is ongoing, in addition, the subject also only played HandPhone during the follow-up training.

TABLE 3: Evaluation of Pre Test and Post Test Changes with Norma.

No.	Nama	Pre Test	Norma	Post Test	Norma
1	WN	74	T	76	T
2	RL	73	T	83	T
3	FT	78	T	83	T
4	WK	68	T	71	T
5	PT	76	T	72	T
6	MN	63	S	64	S
7	AH	78	T	83	T
8	YD	66	S	74	T
9	MK	74	T	74	T
10	IN	79	T	82	T
11	JH	53	S	65	S
12	KP	57	S	57	S

Information :

VH = Very high

H = High L = Low

M = Medium VL= Very Low

Evaluation of reactions

Here is an exhibition of the recapitulation table on the evaluation of reaction stages. Participants receive a number of statements to fill out. In addition, the participants are also asked to give a score on the statement that suits the conditions of each participant.

TABLE 4: Changes in Participant Evaluation.

No	Name	Pre Test	Post Test	change
1	WN	4	6	2
2	RL	2	9	7
3	ET	5	7	2
4	WK	4	10	6
5	PT	3	9	6
6	MN	4	7	3
7	AH	3	8	5
8	YD	5	8	3
9	MK	8	8	0
10	IN	4	8	4
11	JH	6	5	-1
12	KP	3	7	4

Here are the average scores given by the participants regarding material, means, and related carriers.

Information :

VH = Very high

H = High L = Low

M = Medium VL= Very Low

TABLE 5: Assessment of Participants' Related Materials.

No	Statement	Rerata score
1.	the material is understood	4
2.	The material provided is useful to me.	4,1
3.	Materials provided according to my request	4
4	Comfortable and suitable training.	4
5	Consumption is adequate	4,3
6	Training Schedule Appropriate	4
7	Performance of the committee that helps during the training process	4,1
8	The trainer delivers the entire material interactively.	4,1
9	The trainer controls the materials.	4,3
10	Coach can awaken the spirit during the training process	4,3

From the evaluation table can be concluded that the ratio of scores related to the training material is above 4. When it is concluded that in terms of the material submitted by the trainer, the participant agrees that the coach provides communicatively with a clear delivery, as well as using a well-combined and packaged delivery method. This makes it easier for the participants to understand the material provided. In addition, the material provided is also directly related to the current state of the PPA so that it can be beneficial for the survival of fellow participants. The average rating of participants related to Prasarana is above 4. It can be concluded that participants agree on the availability of training facilities and supports such as: sound system, powerpoint, comfortable room, supporting the process of material absorption during training, as well as supported by mixed consumption. Participants agree if the trainer helps the participants in the absorption of material. The trainer is sufficient in terms of the delivery of clear material in a communicative and interactive way inserted in a variety of games that can be hidden in the lesson, supported by the mastery and insight of the trainer on the given material, thus helping to facilitate the participants in learning the training material given.

4. CONCLUSION

The training was carried out based on the analysis of the training needs of the PPA Bet'el Oesapa Central. Analysis of the need through a process of interviews with the coordinator, several teachers and several babysitters who are in the PPA Bet'el Oesapa Central so found some problems, ranging from still there are children who are indifferent because rarely held activities together, less sensitive to help transit children share a home and lack of sense of responsibility to success from within. Therefore, the author tried to apply the concept of Love and humanity to teenagers at the PPA Bet'el Oesapa Central and initiated the training "if we talk to others, we must make others understand what we say, otherwise we have actually failed to be a social human" held on May 6, 2023 at 15.30-19.30 held in the office room of PPA bet'el oesapa central. Based on the results, Here is a table of results of the training of Love and Humanity given to the teenagers of PPA Bet'el Oesapa Central.

This shows that the training given to the participants can be said to be quite effective. Most of the participants in the Love and Humanity training experienced sufficient improvement. This is in line with the observers' assessment.

Based on the observers' assessment, the majority of participants were in the high categories and there were nine participants in the higher categories at each session

TABLE 6: Results of Love and Humanity Training.

Result	Participants	total
Meningkat	1,2,3,4,5,6,7,8,9,11	10
Tetap	10	1
Menurun	12	1

of the training. The high evaluation results carried out by the observer showed that all the participants of the training had good knowledge and skill of Love and humanity. Assessment performed by the observer, in turn, the majority of the participants actively discuss, actively participate in the game and actively pour out their thoughts into the worksheet. In addition to the quantitative evaluation that results in the improvement of knowledge from the training participants, at the end of the training session also produced the aspirations of training participants who are the teenagers of PPA Bet'el Oesapa Central, which have not been previously disclosed during the training need analysis process. (TNA). This becomes an added value because through this training, new and creative activities ideas arise for future sales development.

4.1. Recommendations for PPA

This training is still far from perfection and not the maximum in giving knowledge and skill of Love and humanity. This training can be laid as a basis for each individual to be able to process better in the Bet'el Oesapa Central PPA environment. The coordinator and officer of the PPA Bet'el Oesapa Central is expected to continue to provide support to the whole range of both teachers and children of different levels of class as development facilities and also training-training organized by the PBA either as coaching individually with the aim of developing the personal children in achieving the vision of the mission of PPA bet'el oesapa central.

4.2. Advice to Coach

Coaches must work hard to improve their ability in analyzing problems within an organization and then bringing them down into a training design. Not only is it enough for the training design, the training evaluation also needs to get more attention from the trainer in order to improve. In addition, the trainer's ability to provide material and

communication skills should also be enhanced so that further training can be more interesting and can be an inspiration for the training participants.

Advantages and weaknesses of training
Proses pelatihan yang dilakukan dari awal hingga akhir, trainer menilai terdapat kelebihan dan kekurangan dalam pelatihan ini, yaitu sebagai berikut ini:

4.3. Strong

This training is carried out based on the needs of the youth PPA Bet'el Oesapa Central, so that the training allows participants to contribute more during the training process.

Some methods in training such as paper assignment analysis, studying the meaning of the film played, educational games and discussion groups refer to the average condition of teenagers PPA Bet'el Oesapa Central, so that the training participants feel this training is related to themselves and their future

4.4. Weakness

Although the training plan has followed the established standards, there are still some weaknesses, especially in terms of the evaluation plan and the depth of the material design per session. The explanation of each of these weaknesses is as follows:

The evaluation plan made on this training is still poor, especially from the point of view of evaluation by aspect.

The material provided in this training is less in-depth, the trainer only provides the material that becomes the skin of a topic.

4.5. Reflection

The many obstacles faced also give many benefits that can be taken one of them sensitivity to find problems as the basis of its training. (dasar membuat training needs analysis). The training team should also enrich knowledge based on related theories through previous research. The complexity of the training that really makes the training team understand and pay more attention to the details. This is the first time a team feels in a class to be able to form a solid team to a common goal. This adds value to the team if it will do training at the next opportunity.

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